

MAKING COMPLETE

Criterion II - Teaching-Learning and Evaluation

"College with Potential for Excellence", NIRF 84 (2018) 'A' Grade with CGPA **3.52** (2014)

'A' Grade with CGPA **3.52** (20'

ENHANCING SLOW LEARNER PERFORMANCE - A RESEARCH STUDY

Dr Lumy Joseph, Assistant Professor, Department of Computer Application published research papers on adaptive e-learning system for slow learners in reputed journals.





Adaptive e-Learning System for Slow Learners Based on Felder-Silverman Learning Style Model

Lumy Joseph ≥ & Sajimon Abraham

Conference paper | First Online: 17 September 2019

589 Accesses 4 Citations

Part of the Communications in Computer and Information Science book series (CCIS, volume 1075)

Abstract

Adaptive learning plays a significant role in online learning. It enables the students, to decide what to select, how to learn and how to assess themselves. This method provides a personalized learning path and enabling them to involve in, as they advance through the learning resources. To demonstrate, this study has developed an adaptive e-learning system (AeLS), using Lesson activity in Moodle, to teach a course in Computer Graphics, for the undergraduate students of Computer Applications Programme. The Felder-Silverman Learning

https://link.springer.com/chapter/10.1007/978-981-15-0108-1 13









MAKING COMPLETE

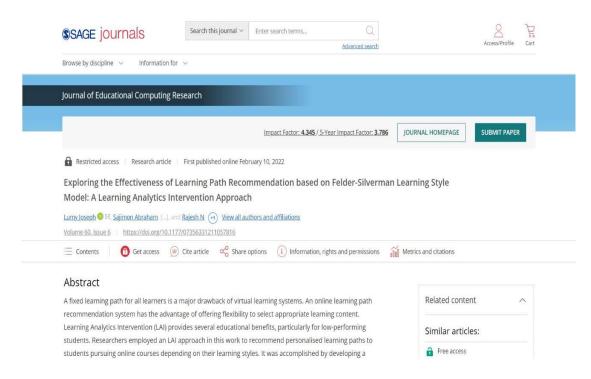
Criterion II - Teaching-Learning and Evaluation

"College with Potential for Excellence", NIRF 84 (2018)

NAAC RE-ACCREDITATION- 4TH CYCL

'A' Grade with CGPA 3.52 (2014)

ENHANCING SLOW LEARNER PERFORMANCE - A RESEARCH STUDY



https://journals.sagepub.com/doi/abs/10.1177/07356331211057816





